



IA

RR

SA

CE

BY

3209 Virginia Avenue, Fort Pierce, Florida 34981-5596

BY

Q

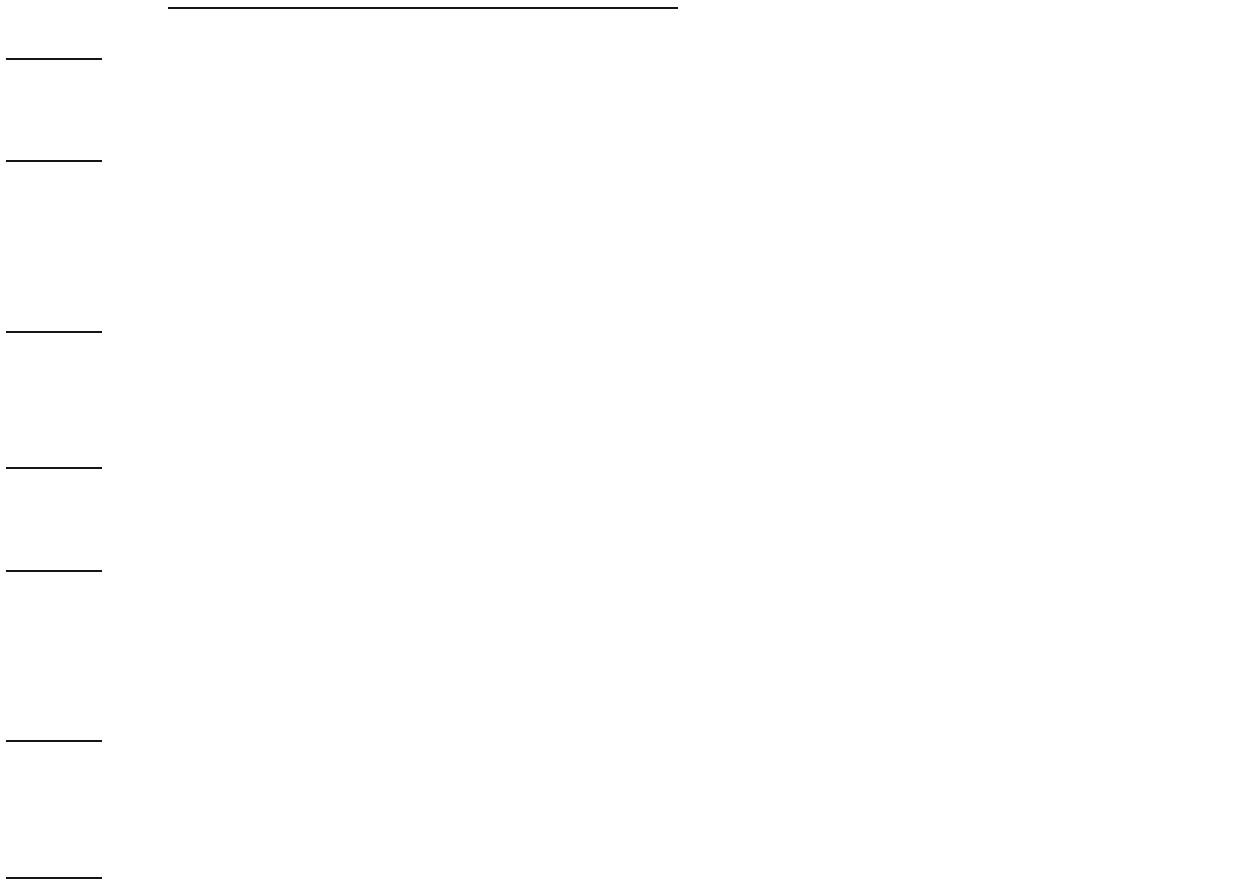
INDIAN RIVER STATE COLLEGE
Fort Pierce, Florida
School of Nursing

This is to certify that I have received approval from the School of Nursing Bachelor of Science in Nursing and have read and understand the code of ethics I hereby agree to abide by the code of ethics of the School of Nursing for the first week.

I agree that my education and background as a nurse/health care agencies are to be used as a guide by RSC who are a legal entity.

< e 6 eV2a

This page intentionally left blank.



_____ I acknowledge that any patient information, whether or not it excludes some or all of those identifiers, may be used or disclosed for health care training and educational purposes at Indian River State College, and must otherwise remain confidential. I understand that I must promptly report any violation of the clinical site's privacy policies and procedures, applicable law, or this agreement to an appropriate IRSC faculty member, Department Chair or Dean of Nursing.

_____ Finally, I understand that if I violate the privacy policies and procedures of the clinical site, applicable law, or this agreement, I will be subject to disciplinary action which may include dismissal from the nursing program. By signing this agreement, I certify

PREFACE

The School of Nursing Student Handbook is divided into three sections. Part I expresses the purpose of Indian River State College and the philosophy, purposes and objectives of the RN BSN program. These beliefs provide a basis for the curriculum and learning activities of the nursing programs. Part II describes the conceptual framework of the curriculum, the curriculum, plan and course offerings along with corresponding descriptions. Part III describes the guidelines of the nursing programs and pertinent information, which serves as a guideline for nursing students upon entrance into the

This page intentionally left blank.

The following items are found in the *School of Nursing Division Student Handbook*

(This list has been updated as of 7/2022.)

1. Statement of Ethics
2. Plagiarism Regulation
3. Email/Contact Information
4. Use of Electronic Regulation
5. Confidentiality Statement
6. Grading
7. Retention Regulation
8. Probation Regulation
9. Readmission and Dismissal Regulation
10. Complaint Guidelines
11. Student Liability, Accident and Insurance Regulation
12. Health Requirements
13. Post Exposure Protocol
14. Background Check Regulation
15. Substance Abuse Regulation
16. Dress Code/Professional Standards
17. Student Parking Regulation
18. Severe Weather Alert



The School of Nursing
Indian River State College
is accredited by the
Accreditation Commission for Education in Nursing (ACEN)
3390 Peachtree Rd NE, Suite 1400, Atlanta, GA 30326 • Phone 404-975-5000

Indian River State College is accredited by the
Southern Association of Colleges and Schools Commission on Colleges to award
Associate and Baccalaureate Degrees.
Contact the Commission on Colleges at 1866 Southern Lane, Decatur Georgia
30033 -4097 or call 404 -679 -4500 for questions about the accreditation
of Indian River State College.



Benner, P., & Wrubel, J. (1989). *The primacy of caring: Stress and coping in health and illness*. Menlo Park, CA: Addison-Wesley.

Program Outcomes

- Job Placement
- Completion Rates

End of Program Student Learning Outcomes

1. Context and Environment
Critique clinical systems and apply health promotion/prevention strategies.
2. Knowledge and Science
Cultivate critical thinking processes to assure evidence-based care.
3. Personal and Professional Development
Evaluate appropriate culturally sensitive, ethical, and professional behaviors.
4. Quality and Safety
Promote a culture of safety to minimize risk of harm to patients and providers.
5. Relationship Centered Care
Coordinate care incorporating the client/family values and preferences in providing quality care.
6. Teamwork
Collaborate within the interdisciplinary teams to ensure delivery of optimal care.

National League for Nursing (2010). *Outcomes and competencies for graduates of practical/vocational, diploma, associate degree, baccalaureate, master's practice doctorate, and research doctorate programs in nursing*. New York, NY: National League for Nursing.

PART III

GUIDELINES AND INFORMATION

Admission to the Nursing Programs:

Individuals interested in the Bachelor of Science in Nursing program can obtain information on the application procedure from Student Success Services at any campus site and/or program website. The BSN is appropriate for graduates of an Associate Degree in Nursing program with an active, unencumbered, valid Registered Nursing License who desire to continue their education to the Bachelor's level.

An applicant must have: Diploma, A.A.S. Degree or A.S. Degree in Nursing, active, unencumbered, valid R.N. license, minimum cumulative G.P.A. of 2.5, and completion of MGF 1106, MGF 1107 or MAC 1105 with a grade of "C" or higher. Falsification of information in the application process may result in rejection or invalidation of the application.

Student Accessibility Services:

Student Accessibility Services (SAS) exists to ensure that students with disabilities have the technical, academic, and emotional support necessary to achieve academic and personal success. Student Accessibility Services obtains and maintains disability-related documentation, certifies eligibility for services, determines reasonable accommodations, and ensures the provision of services. Students with disabilities are encouraged to contact the SAS Office in order to make arrangements for services.

Clinical

Grading:

1. Letter grades of A, B, C, D, and F are given in the School of Nursing as in the College.
2. Letter grades range (non-negotiable)

A	90–100	(4 quality points/semester hour)
B	80–89	(3 quality points/semester hour)
C	70–79	(2 quality points/semester hour)
D	60–69	(1 quality point/semester hour)
F	below–60	(0 quality points/semester hour)
3. The grade point average is computed by dividing the total number of quality points earned by the total number of hours attempted.
4. Final grades are posted on the College website at the end of each semester.
5. Calculated grades will NOT be rounded to the next whole number. Minimum satisfactory grade for all RN-BSN nursing courses is a 70.0. A grade of "C" or higher is required to pass the course.
6. It is the student's responsibility to complete the online RN-BSN Program Orientation located in the BSN Nursing Students course shell under My Organizations in Blackboard. Students must complete during the first semester of the program.
7. Student may request a grade of "I" or incomplete. Course requirements must be completed within 4 months or grade will convert to an "F".

Progression Guideline:

Grading practices and policies in the School of Nursing reflect the high level of competence required for the nursing profession.

Students in the

**IRSC Nursing Programs Intervention Project for Nurses (IPN):
Internal Administrative Regulation**

IRSC "Substance Use/Abuse Regulation" will be followed. The following pertains

Student Drug Screen, Background Check, and Medical Records:

When submitted, these records will become the property of the College, and will not be available for copying or for use to meet the requirements of outside employers. Students who are out of the program for six months or more may be required to resubmit new records.

RN–BSN Program Dress Code:

The personal appearance and demeanor of the nursing students at IRSC reflect the College and the RN–BSN program standards and are indicative of the student’s interest and pride in the profession. Students must appear neat and professional at all times and practice appropriate hygiene. Students will not be permitted at community agencies, patient care areas, or observational experiences unless they are in professional attire. Violation of the dress code will be dealt with on an individual basis. A student may be dismissed for inappropriate attire.

- x The IRSC picture name badge will be worn and be visible at all times when the student is participating in experiential clinical experiences.
- x Students going to agencies for clinical experiences wear laboratory coats with name tag and proper business attire (no jeans or shorts).
- x Proper personal hygiene, including mouth care, must be practiced.
- x Body art, piercings, or tattoos are not professional and should not be visible.
- x Students are required to dress professionally when representing IRSC on any campus or at any clinical site or community agency.

but students should be aware this may not transpire and other accommodations may be necessary.

14. Health care facilities may change health and background requirements at any time and may deny a student clinical placement. Completion of the flu and/or COVID vaccination is required for clinical learning experiences. Students who are unable to receive the flu/COVID vaccination may not be eligible for clinical placement. Inability to participate in experiential clinical may 13.9 (bt)-8.4 (sub)-9.9 (lt1 (o)-9.

24. Students and faculty will follow the communication system protocol of the health care facility and not verbally translate medical/health information.
25. Student may not remain in the health care facility once the clinical day has ended and the clinical instructor has left the facility.
26. Student may not witness or sign consents with patients.
27. Students must display facility issued badges as applicable to site rotations. Students must return badges as directed by the end of the rotation.
28. Students cannot perform phlebotomy/blood draws. No lab draws including venipuncture, peripheral or central line access.
29. Students cannot push Advanced Cardiac Life Support medications during a

Academic Integrity and Professional Conduct:

Academic integrity and professional conduct are vital in the college environment. Certain behavior is required of the students, staff and faculty at all times. Students should review the Student Standards of Conduct SC Handbook/ Planner. Students, staff and faculty should also ADN Student Handbook.

Students and faculty may also be asked to sign a contract at the a

review the of Academic and Clinical Professional Conduct described in the beginning of each course that outlines student and faculty responsibilities toward common goal of student success.

Faculty and staff have the responsibility to counsel any student they have observed violating academic integrity or exhibiting unprofessional conduct. Students may discuss concerns with their instructors or the Department Chair.

- First occurrence – Any unprofessional conduct will be explained to the student and a counseling form written and remediation will be required.
 - Second occurrence – Any unprofessional conduct will result in a probation and a student found guilty of cheating or plagiarism will receive a "W" for the Program Director reported to the Vice President of Student Affairs for disciplinary action up to and including expulsion from the College – Any unprofessional conduct that occurs for a third time, the student will be permanently dismissed from the program.
- Social Media sites such as Facebook, Instagram, Twitter, etc. are subject to the same professional standards related to HIPAA, FERPA and clinical confidentiality.

Violations will be subject to the same disciplinary action as the School of Nursing Statement of Ethics in the School of Nursing Division Student Handbook.

Violations of academic integrity include behaviors that would result in a student having an unfair advantage, by copying, purchasing, distributing, and sharing copyrighted instructor resources of any kind. Additional violations of academic integrity include falsifying documents, plagiarism, and cheating. Cheating includes purposefully giving or receiving of unapproved aid or notes on examinations, papers, or class assignments. Cheating also includes the unauthorized copying of tests, sharing test information, or sharing answers to assignments.

Graduation:

To qualify for graduation, the RN–BSN student must have:

Successfully completed the IRSC requirements for the RN-BSN Degree as described in the IRSC College Catalog.

Upon graduation from IRSC, the RN-BSN student will be granted a Bachelor of Science Degree.

APPENDICES

This page intentionally left blank.

National Patient Safety Goals:

The School of Nursing at Indian River State College incorporates the National Patient Safety Goals into the curriculum. To view the latest National Patient Safety Goals please visit:

<https://www.jointcommission.org/standards/national-patient-safety-goals/>

Indian River State College
Nursing Program Health Insurance Guideline

Indian River State College and partnering clinical sites require all health science students to have personal health insurance throughout the program. Students may be asked to show proof of

Faculty Post Blood/Body Fluid Exposure Procedure Checklist

x Faculty should notify IRSC Health and Wellness at 772 a46 -

